

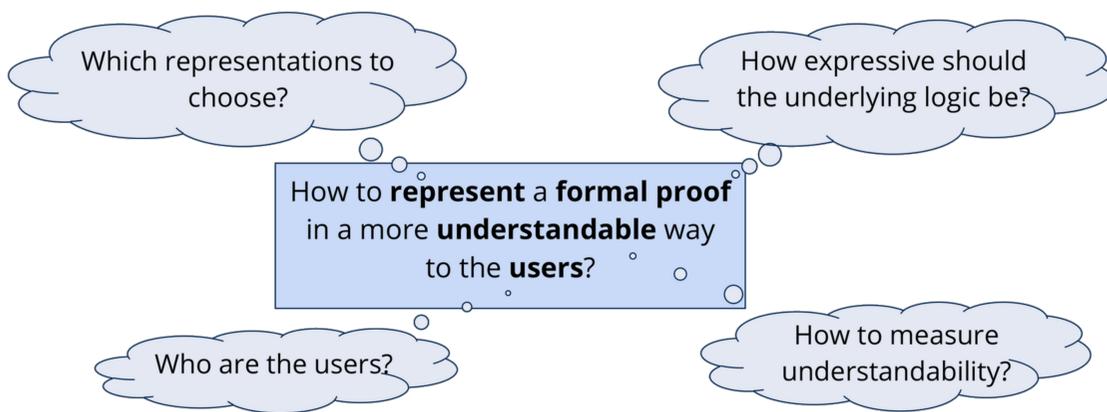
¹ Institute of Theoretical Computer Science, TU Dresden

² DFKI, Saarland Informatics Campus

Introduction

Explaining logical inferences to users is a challenging task. Sometimes, it is enough to point out the axioms that lead to the consequence, but not always. Complex inferences require **proofs**, which provide intermediate steps that users can follow. This work investigate the effect of different proof **representations** on the understanding of different **users**.

Research Question



Main Study: Logical Abilities & Proof Representation Preferences

The study attempts to find a difference in the **preferences** and **performance** with each proof representation, depending on the user's level of logical reasoning ability.

Each proof is formatted as either: A (linear) **text** or **tree-shaped** proof. } **Conditions**
A **static** or **interactive** proof.

Participant total = 173 (female=71, male=102). Age range = [18, 65].

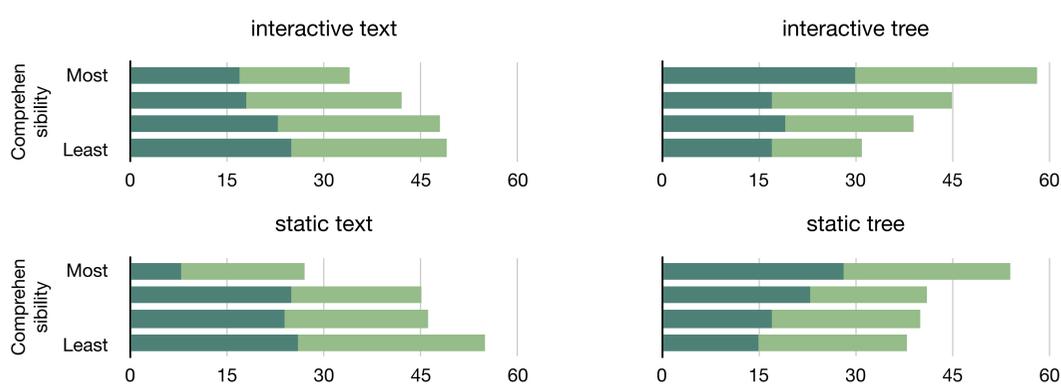
Hypotheses

Hypothesis 1: *It is easier to understand interactive proofs than static proofs.*
Hypothesis 2: *The relative level of comprehensibility of a tree-shaped vs. a textual proof depends on cognitive ability.* **NOT CONFIRMED**

No significant difference detected in the comprehensibility ratings as well as the performance between the various representations in each cognitive ability group, and across the two groups. Side remark: **not confirmed** ≠ **wrong**.

Representations Ranking

Ranking of all 173 participants (light bar) and of the 83 participants with a high ICAR score (dark bars) for each condition combination.



- There are significant differences in the ranking across both ICAR groups, interactive tree > Interactive text > static text static tree > static text
- and in the group with a high ICAR performance. static tree > static text interactive tree > interactive text

The observed subjective preference for tree-shaped proofs was not reflected by an increase in the performance in our study.

Resources

Printable version of the survey (Pre-Study): <https://cloud.perspicuous-computing.science/s/oHp9pRaoCx5SDsF>
Printable version of the survey (Main Study): <https://cloud.perspicuous-computing.science/s/dCSmbraoJ4RzDqG>
Interactive tree proof: <https://lat.inf.tu-dresden.de/evonne/example>
Interactive text proof: <https://lat.inf.tu-dresden.de/evonne/textExample>



Pre-Study: Establishing Users Groups

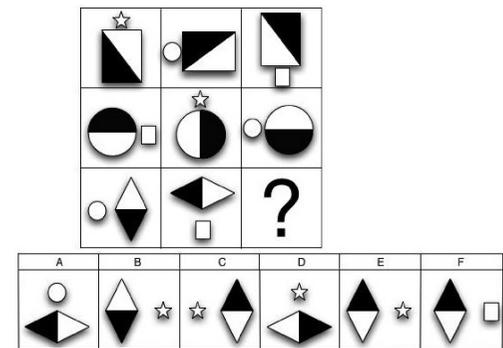
Shows the relation between users' **understanding** of proofs and their **cognitive abilities**.

Assesses cognitive ability using the *International Cognitive Resource (ICAR16)* questionnaire.

Participants total = 101 (female=45, male=56). Age range = [18, 48].

ICAR16 Question Example

Please indicate which is the best answer to complete the figure below?

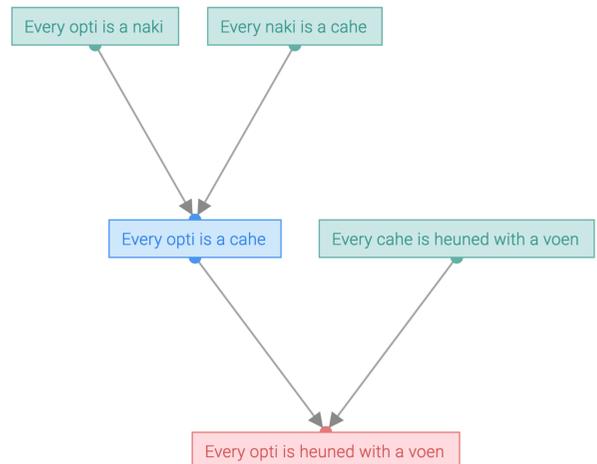


Hypothesis

The ICAR16 score predicts the users performance in logical proofs. **CONFIRMED**

Proofs and Axioms

- Tree-shaped proof training example



- Text proof training example

Since every opti is a naki and every naki is a cahe, every opti is a cahe.
Furthermore, since every cahe is heuned with a voen, we can conclude that every opti is heuned with a voen.

To open the experiments to a larger population, axioms in formal DL syntax were replaced by hand-crafted textual representation.

Opti \sqsubseteq \exists heuned.Voen
 \Updownarrow
Every opti is heuned with a voen